

# 2023 - 2024

## COURSE PLANNING GUIDE

Grades 7-12



**Lead Pastor, Church on the Move**

Whit George

**Founding Pastor, Church on the Move and Lincoln Christian School:**

Willie George

**School Board Executive Members**

Whit George, Aaron Davis, Brian Jobe, Darren Melton, Greg Scott

**LCS Administration**

Darren Melton- Head of School

Whitney Warren - Secondary Principal

Kaelin Woods - Assistant Principal

Jerry Ricke - Executive Athletic Director

Lori Brown- Curriculum & Accreditation

Stephanie Kelley - Secondary Academic Counselor A-L

Terri Melton - Secondary Academic Counselor M-Z

Henry Young - Enrollment Center Director

## WHAT'S NEW IN 2023-2024

### NEW/UPDATED COURSES

<b>Forensics</b> <b>Grade Level: 11 - 12</b> <b>Prerequisite: None</b> <b>Course Length: 1 year</b> <b>Credit: 1</b>	Forensics will be offered every other year on a rotation with AP Chemistry beginning in 2023-2024
<b>Zoology</b> <b>Grade Level: 11 - 12</b> <b>Prerequisite: None</b> <b>Course Length: 1 year</b> <b>Credit: 1</b>	Zoology will be offered every other year on a rotation with AP Biology beginning in 2024-2025.
<b>Advanced Multimedia</b> <b>Grade levels: 10<sup>th</sup>-12<sup>th</sup></b> <b>Prerequisite:</b> <b>Multimedia I &amp; teacher approval</b> <b>Course length: 1 year</b> <b>Credit: 1</b>	In this course, students learn how to plan, create, and execute the various multimedia responsibilities of the school. Students will learn to create graphics for social media, web/paper publications, create online ads, photograph school events, and shoot/edit films that will be used to create the Bulldog Nation. Students will be responsible for all aspects of the production of these activities.
<b>Drone Control Technology</b> <b>Grade levels: 9-12</b> <b>Prerequisite: 1 year of STEAMM</b> <b>Course Length: 1 semester</b> <b>Credit: .5</b>	Students will explore drone mechanics in this competition based class. Students will create flight arenas, pilot drones, and learn valuable programming and machine operation skills. Students taking this course may be required to pay a fee for materials and competition dues.

### NEW INFORMATION

<b>AP COURSE TESTING FEES</b>	Beginning with the 2023-2024 school year, mandatory exam fees will be refunded to students who pass an AP exam with a 3 or higher .
<b>College Algebra/Math of Finance</b>	Beginning with the 2023-2024 school year, juniors will be allowed to count College Algebra (when paired with Math of Finance or an additional concurrent math course) as their third year math requirement for graduation.

## **ACADEMIC PHILOSOPHY**

Lincoln Christian School's philosophy of education is based upon the Word of God. We endeavor to provide an atmosphere where the Word of God is preeminent in every subject throughout the school day.

One primary objective is to see our students grow spiritually. This is reinforced in every subject, not just in Bible class or chapel. Teachers and staff model a lifestyle of fellowship with God, and as a result, the student's understanding of that lifestyle grows. The Word of God is taught, Scripture is memorized, and the application of God's Word in daily living is stressed. Students also learn who they are in Christ, allowing them to develop their individual gifts and talents. By developing those gifts, students are equipped to pursue the calling that is on their lives, whether it is in ministry, business, homemaking, or any other service.

Academically, Lincoln Christian School stresses excellence in every subject. LCS is dually accredited by the International Christian Accreditation Association (ICAA) and Cognia. Curriculum is continually evaluated to ensure that academic objectives are being met. The academic standards and expectations are high but not unrealistic. While we realize that each student has different abilities, we expect each student to do his or her best. Our goal is to academically equip our students with knowledge and understanding that prepares them to succeed.

Another key element in our educational philosophy is the partnership between the home and Lincoln Christian School. Unless there is a healthy, supportive, and effective relationship between the school and the home, the student's education will suffer. God established the home, not the school, as the primary place for training, learning, and education to occur. The caring, Christ-like attitudes of Lincoln Christian School teachers are valued by students and parents. Parents expect and appreciate direct and regular communication from faculty regarding their children. In return, teachers expect Lincoln Christian School parents to be responsive to their suggestions regarding their children. When this partnership is honored by all parties involved, every child at Lincoln Christian School is capable of reaching his or her fullest potential.

## **EVALUATION PHILOSOPHY**

Lincoln Christian School believes that the process of evaluation should be continuous and assist the teacher in developing insight into the student's skill levels, achievements, attitudes, interests, growth, and development.

It is essential that a pupil be evaluated in terms of his/her skills and achievements in relation to the achievement of others in his/her class. However, it is recognized that all pupils are individuals and learn at different rates. The expertise of the teacher enables a careful blending of this subjective and objective information in determining the best evaluation of the child.

Evaluation information should be effectively communicated so that parents and pupils understand the achievement level of the child. Some of the standards used to determine the level of achievement include: graded course of study, state academic content standards, completion of assigned projects and/or daily work, achievement tests, classroom participation, attendance, and ability to listen and follow directions. Grades are a consequence of learning and not the purpose of learning.

## **SCHEDULING PROCESS**

The LCS Course Planning Guide is a summation of the courses to be offered during the 2023-2024 school year. It includes required core courses as well as electives. It is designed to assist both parents and students in course selection for the 2023-2024 school year. Final class offerings will be determined by the demand for the course and teacher/classroom availability. The counselors welcome the opportunity to answer questions and assist in the decision-making process.

### **COURSE SELECTION**

The LCS Course Planning Guide provides the tools and information needed to individualize your student's course selections. However, special attention should be made to include the following:

- ☐ Graduation requirements, both number of credit units needed as well as specific courses
- ☐ Oklahoma's Promise
- ☐ NCAA I, II, III, and NAIA
- ☐ Prerequisites & Recommendations - courses that require students to have previously taken and satisfactorily completed a previous course or requirement in order to enroll, required teacher recommendations, and/or required summer studies
- ☐ College entrance requirements and your student's career plans
- ☐ Student's goals, interests, past grades, personal habits, aptitude, responsibilities outside of school, and other factors which may have an impact on student success.
- ☐ Course selections should be firm decisions, thoughtfully made by the student after careful consultation with parents, teachers, and counselors

### **SCHEDULE CHANGES**

Considerable time and attention is given in the course selection process and in the creation of a master schedule that allows the greatest number of students the best schedules possible; therefore, schedule changes will be limited. Circumstances which may warrant a schedule change are academic misplacement, scheduling error, or adjustment necessary to meet graduation, OK Promise, or NCAA requirements. Schedule changes within these areas may occur within the first 5 days of each semester. Requests for class changes due to friends or teacher preference will not be considered.

### **CREDIT RECOVERY**

A student who has failed a course required for graduation must successfully complete the credit recovery course through Tulsa Technology Center. Transcript or proof of completion must be submitted to the academic counselor by August 1.

# GRADING SCALE: POINTS AND CREDITS

## GRADE SYMBOLS

- A The pupil who receives this grade is making excellent progress towards meeting course objectives and does work of high quality.
- B The pupil who receives this grade is making commendable progress in meeting course objectives.
- C This grade indicates average work. The pupil who receives this grade is making acceptable progress in meeting course objectives.
- D The pupil who receives this grade is doing below-average work, and in most cases can do better with more effort and improved study habits.
- F The pupil receiving this grade is not making satisfactory progress, lacks interest, and/or displays insufficient effort to achieve. It is imperative that immediate action be taken to secure the proper performance.
- I Incomplete. This is a temporary mark for the pupil who has not sufficiently completed the minimal requirements of the course (due to legitimate reasons). The pupil will have the opportunity to complete the work and receive a grade prior to the end of the next grading period.

## GRADING SCALE

At LCS, a five-letter range is used; this system is consistent with the grading system of most other schools. It also lends itself well to the efficient processing of records and provides a fairly accurate indication of a student's academic performance. The following numerical scale will be implemented in determining all grades at all grade levels.

GRADE	POINT VALUE
A: 90 - 100	4 points
B: 80 - 89	3 points
C: 70 - 79	2 points
D: 60 - 69	1 point
F: 0 - 59	0 points

## **EXTRACURRICULAR ELIGIBILITY**

LCS complies with OSSAA Standards for all athletic and extracurricular eligibility. A student must be passing all subjects for which he/she is enrolled during a semester. Grades must be checked weekly. If a student's overall grade is below an F in any subject on the day of the weekly grade check, he/she will be placed on probation for the next one-week period (starting the following Monday - Sunday). If a student is still failing one or more classes during the next week on the grade check day, he/she will be ineligible to participate in athletic or extracurricular school activities during the next one-week period (starting the following Monday - Sunday) and will remain ineligible until he or she is passing all classes (at least a 60% or better in each class). Grades are verified once a week; therefore, a student cannot become eligible in the middle of the one week period (even if the failing grade is raised during that time).

## **ACADEMIC INTERVENTION PLAN/ PROBATION**

If a student is showing weakness in a particular academic area for various reasons, one or all of the following steps may be taken:

- ☐ Conference with the student.
- ☐ Partner with parents to create an academic plan of action.
- ☐ Probation - any secondary student whose core courses grade point average drops below a 2.00 or 70% for any nine-week period will be placed on academic probation for the following six-week period. Parents are notified by the school if their student is placed on academic probation. The student's core courses GPA must be raised to 2.00 or higher by the end of the probationary period. Failure to do so may result in dismissal from school. A student may apply for readmission to LCS at the beginning of the next school term by maintaining a 2.00 or higher GPA in core courses at another school for a minimum of nine weeks.

# LCS PLAGIARISM POLICY

## ACCORDING TO THE MERRIAM-WEBSTER ONLINE DICTIONARY, TO “PLAGIARIZE” MEANS

- ❑ To steal and pass off (the ideas or words of another) as one's own
- ❑ To use (another's production) without crediting the source, including AI (artificial intelligence)
- ❑ To commit literary theft
- ❑ To present as new and original an idea or product derived from an existing source

In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward as well as using artificial intelligence (AI).

## Types of Plagiarism: A Top 10 List

“Note: Cheating and plagiarism preferences are listed below in order of their severity as judged by instructors themselves. Definitions are given verbatim from the Turnitin report as cited below:

1. CLONE: An act of submitting another's work, word-for-word, as one's own.
2. CTRL-C: A written piece that contains significant portions of text from a single source without alterations.
3. FIND-REPLACE: The act of changing key words and phrases but retaining the essential content of the source in a paper.
4. REMIX: An act of paraphrasing from other sources and making the content fit together seamlessly.
5. RECYCLE: The act of borrowing generously from one's own previous work without citation; To self-plagiarize.
6. HYBRID: The act of combining perfectly cited sources with copied passages - without citation - in one paper.
7. MASHUP: A paper that represents a mix of copied material from several different sources without proper citation.
8. 404 ERROR: A written piece that includes citations to non-existent or inaccurate information about sources.
9. AGGREGATOR: The “Aggregator” includes proper citation, but the paper contains almost no original work.
10. RE-TWEET: This paper includes proper citation, but relies too closely on the text's original wording and/or structure.”

(Turnitin, 2012)<sup>1</sup>

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<sup>1</sup> Due to the above definitions of plagiarism from Turnitin and Merriam-Webster Dictionary, all written material submitted by Lincoln Christian School students must be the student's own words and ideas unless properly cited from the original source. Ideas and words from sources not properly cited will be considered as plagiarized, and viewed as a violation of the LCS Honor Code.



# LCS GRADUATION REQUIREMENTS

The LCS graduation requirements outlined below will meet most college entrance requirements as well as Oklahoma Promise, NCAA, and NAIA guidelines.

## LCS Requires the students to successfully complete:

- ☐ (4) Units of English
- ☐ (3) Units of Science
- ☐ (3) Units of Math taken between grades 9-12
- ☐ (.5) Units of U.S. Government
- ☐ (.5) Units of Oklahoma History
- ☐ (1) Unit of U.S. History
- ☐ (1) Unit of World History
- ☐ (4) Units of Bible
- ☐ (2) Additional Core or (2) Foreign Language or (2) Computer Units or any combination of any two of the above units.<sup>2</sup>
- ☐ (1) Unit Athletics or Physical Education
- ☐ (1) Unit of Fine Arts
- ☐ (9) Units of Electives
- ☐ **A TOTAL OF 30 UNITS OF CREDIT**

## Other notes:

- ☐ Students in 8th grade may take Algebra 1 and/or Spanish I for high school credit. These courses will appear on the high school transcript, but are not included in the high school GPA calculation.
- ☐ The NCAA does not recognize Bible, Computer/Tech, or Non-Language electives as Core classes; however, it does recognize Comparative Religion and Advanced Comparative Religion.
- ☐ Athletic and other activities follow the Oklahoma Secondary Schools Athletic Association (OSSAA) rules for eligibility.
- ☐ All students, grades 7-10 will take the PreACT. Juniors will take the ACT<sup>3</sup>, and seniors who do not take the ACT their senior year will be given an alternate form of a formal assessment (ACT Work Keys). Additionally, the PSAT<sup>4</sup> is available (but not required) for 10th and 11th graders.

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<sup>2</sup> Students who qualify for Oklahoma Promise must take 2 units of either a Foreign Language or Computer Science (Technology Electives) to meet requirements.

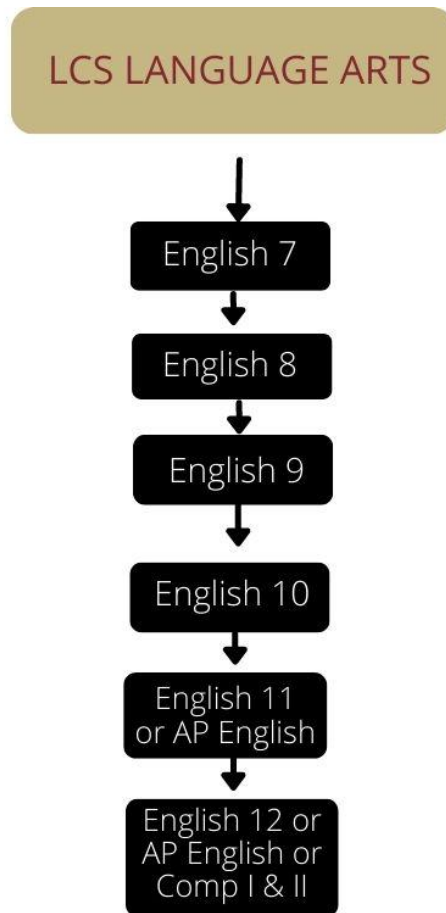
<sup>3</sup> Additional Cost may be required

<sup>4</sup> Additional Cost may be required

# LCS LANGUAGE ARTS

## Comprehensive Language Arts Course Sequence 7th through 12th grade

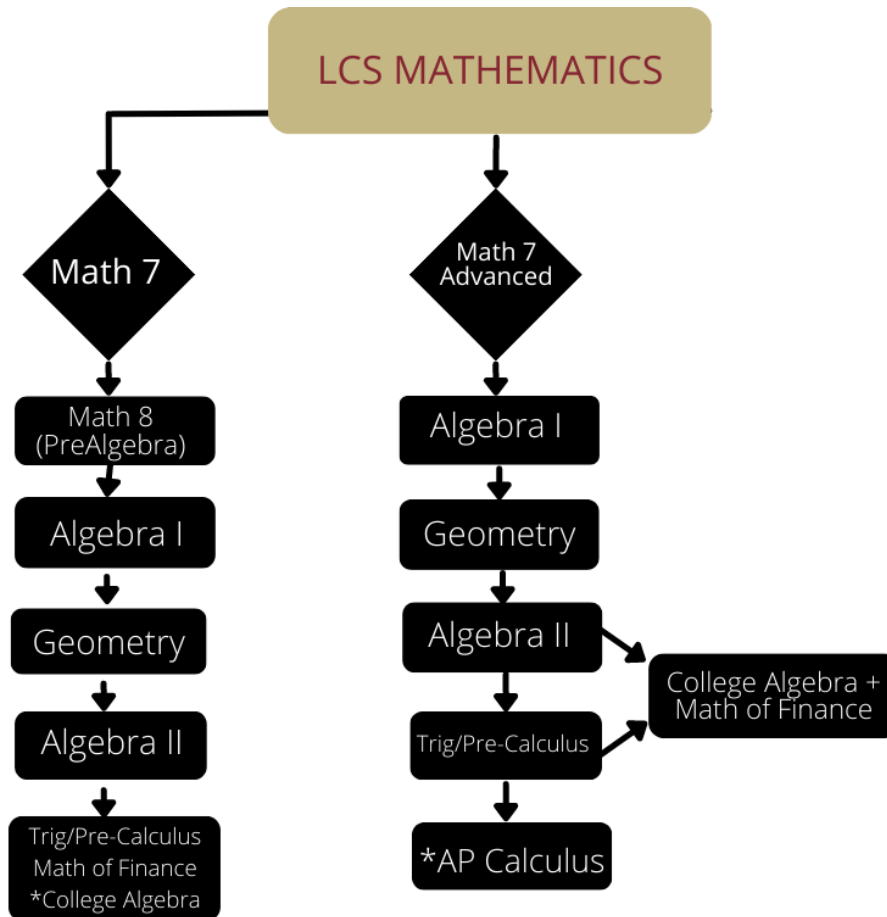
- ❑ Beginning the 11th grade year, two options exist: English 11 or AP English (advanced rigor). Based on a student's mastery of skills to date, he or she may qualify and apply to take AP Language & Composition.
- ❑ Beginning senior year, there are more options to choose from depending on individual goals and mastery to date. Descriptions of each Language Arts course are contained in this guide.



- ❑ Teacher Approval and summer homework required for AP courses.
- ❑ To ensure success in Concurrent Enrollment, minimal college readiness indicators suggest the following criteria are met to enroll: overall GPA of 3.0, ACT Composite score of 20, and ACT English Score of 18.
- ❑ Successful completion of all LCS Language Arts course paths will place students on a college track, and some may provide the opportunity for college credits.
- ❑ Additional cost will be required for Concurrent Enrollment through ORU.

# LCS MATHEMATICS

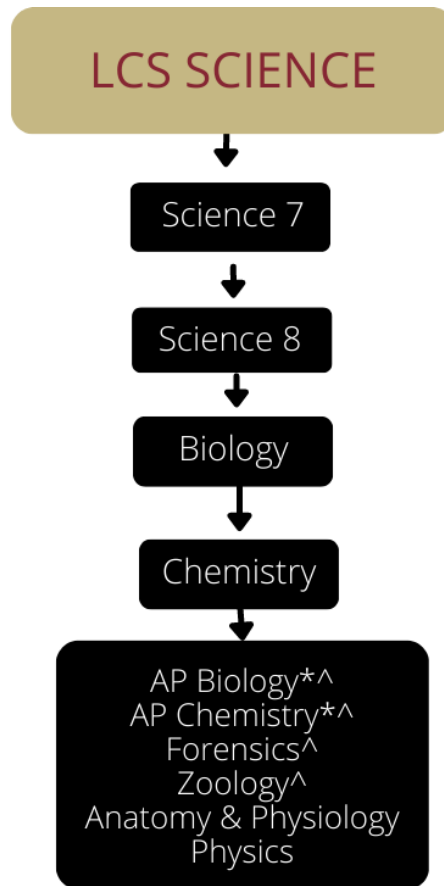
## Comprehensive Math Course Sequence 7th through 12th grade



- ❑ Beginning the 7th grade year, two options exist: Math 7 and Math 7 Advanced (Pre-Algebra). After an assessment of a student's mastery of skills and placement tests, a tentative assignment will be made in the next course.
- ❑ In 11th grade, there are multiple options to choose depending on individual goals and mastery.
- ❑ Teacher Approval and summer homework required for AP courses.
- ❑ All students must take a minimum of three math courses while enrolled in 9th - 12th grades.
- ❑ Successful completion of either path will place students on a college track, and some may provide an opportunity for college credit.
- ❑ \*Requires approval

# LCS SCIENCE

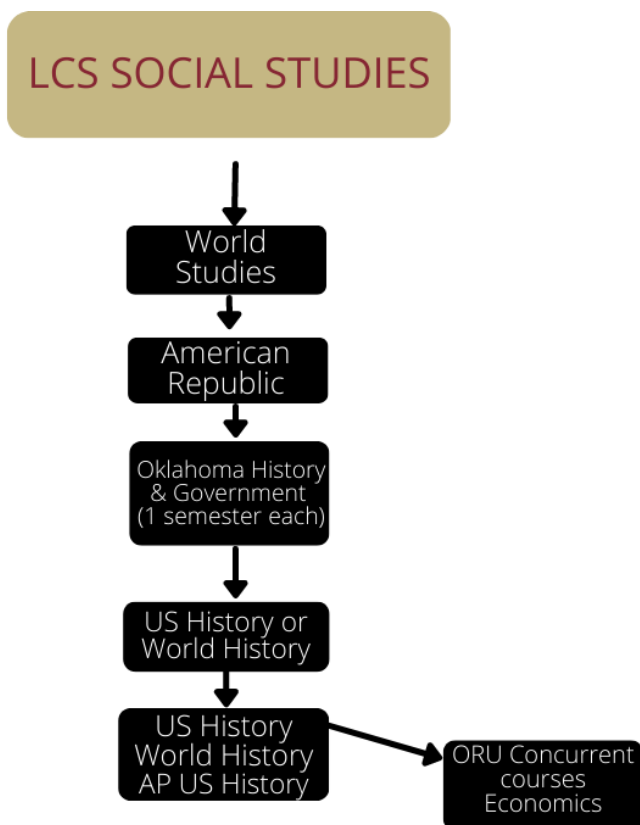
Comprehensive Science Course Sequence 7th through 12th grade



- ❑ All students must take a minimum of 3 Science classes during high school.
- ❑ Junior and Senior Science offerings consist of the following six options that will be offered: Anatomy & Physiology, Physics, and Zoology. AP Biology and Forensics (odd year), AP Chemistry and Zoology (even year). Beginning with the 2023-2024 school year, AP Biology, AP Chemistry, Forensics, and Zoology will be on a rotating schedule to maximize science offerings.
- ❑ Teacher Approval and summer homework required for AP courses.
- ❑ Successful completion of all science paths will place students on a college track.
- ❑ Courses available if the enrollment is enough to fill a class hour.

# LCS SOCIAL STUDIES

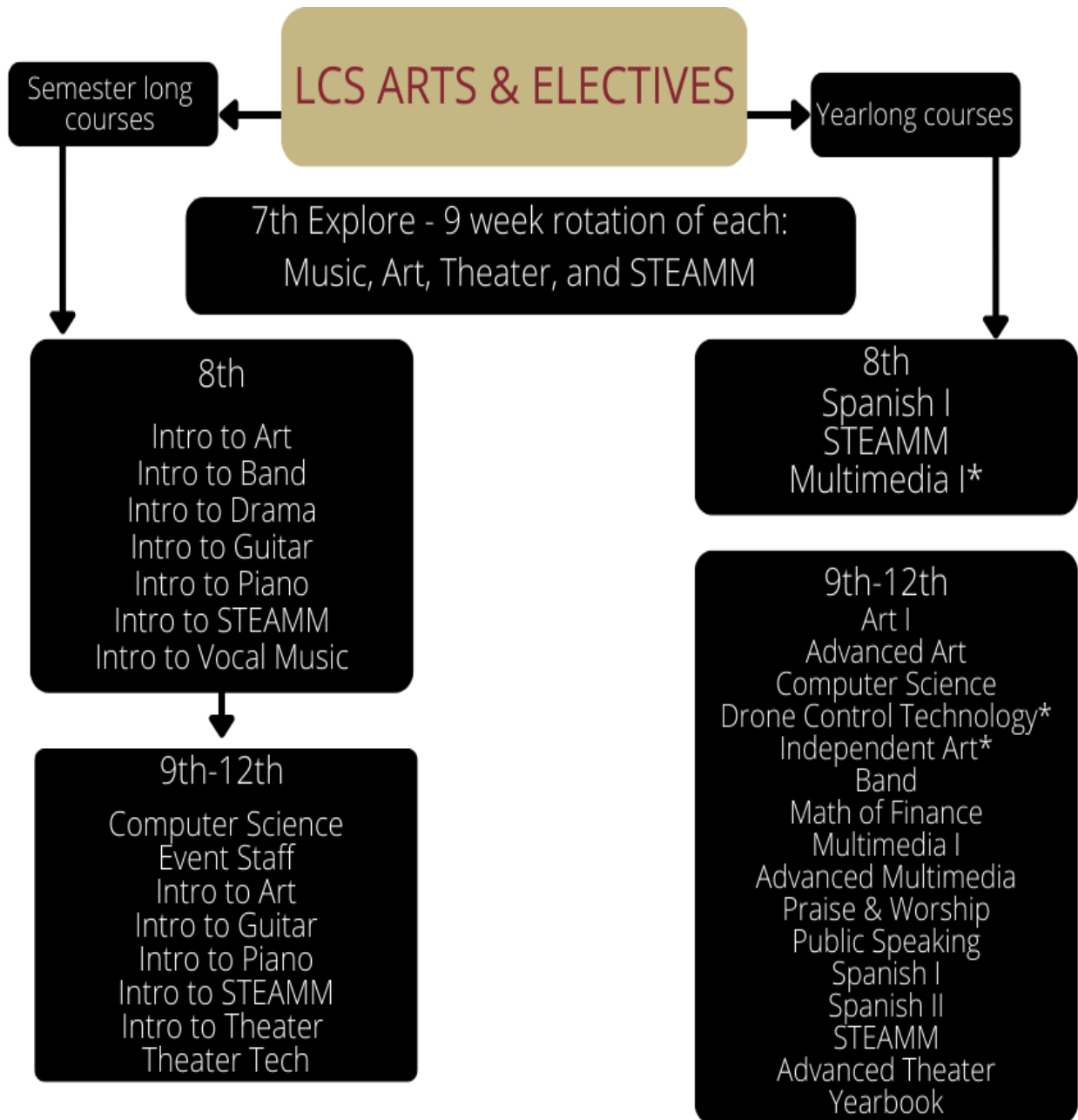
Comprehensive Social Studies Course Sequence 7th through 12th grade



- ❑ Beginning the 10th grade year, two options exist: World History and U.S. History.
- ❑ Beginning Senior year, there are options to choose from depending on individual goals.
- ❑ \*Teacher Approval Required or minimum entrance standards are required.
- ❑ Teacher Approval and summer homework required for AP courses.
- ❑ All students must successfully complete 3 Social Studies courses during High School.
- ❑ To ensure success in Concurrent Enrollment, minimum college readiness indicators suggest the following criteria are met to enroll: overall GPA of 3.0, ACT Composite Score of 20, ACT English Score of 18.
- ❑ Successful completion of all social studies paths will place students on a college track and some may provide an opportunity to earn college credit

# LCS ARTS AND ELECTIVES

Comprehensive Arts & Elective Options Course Sequence 7th through 12th grade



- ❑ Beginning 8th grade year, there are many arts and elective options to choose from depending on individual goals.
- ❑ \*Teacher Approval Required

# ACADEMIC REQUIREMENTS

## 7TH GRADE REQUIREMENTS

- ☐ English 7
- ☐ Math 7 or Advanced Math 7 (Pre-Algebra)
- ☐ Science 7
- ☐ World Studies
- ☐ Bible
- ☐ Explore (9-week rotation):
  - ☐ Art
  - ☐ Music
  - ☐ Theater
  - ☐ STEAMM
- ☐ Athletics or PE

## 8TH GRADE REQUIREMENTS

- ☐ English 8
- ☐ Pre-Algebra or Algebra 1
- ☐ Science 8
- ☐ American Republic
- ☐ Bible
- ☐ Athletics or PE
- ☐ Elective

## 9TH GRADE REQUIREMENTS

- ☐ English 9
- ☐ Algebra 1 or Geometry
- ☐ Biology
- ☐ Oklahoma History/American Government (1 semester each)
- ☐ Bible
- ☐ Electives

## 10TH GRADE REQUIREMENTS

- ☐ English 10
- ☐ Geometry or Algebra 2
- ☐ Chemistry
- ☐ World or US History
- ☐ Bible
- ☐ Electives

## 11TH GRADE REQUIREMENTS

- ☐ English 11 or AP English\*
- ☐ Algebra 2, Trigonometry & Pre Calculus, Math of Finance, College Algebra
- ☐ Physics, AP Biology\*, AP Chemistry\*, Anatomy & Physiology, Forensics, or Zoology
- ☐ World History, US History, AP US History\*
- ☐ Bible
- ☐ Electives

## 12TH GRADE

- ☐ English 12, AP English\*, or Comp I & Comp II
- ☐ Algebra 2, Trigonometry & Pre Calculus, Math of Finance, College Algebra
- ☐ World History, US History, AP US History\* or Economics
- ☐ Bible
- ☐ Physics, AP Biology\*, AP Chemistry\*, Anatomy & Physiology, Forensics, or Zoology
- ☐ Electives



## **VALEDICTORIAN, SALUTATORIAN, AND DISTINGUISHED GRADUATES**

The valedictorian will be the student with the highest weighted grade point average<sup>5</sup> from the 1st quarter of 9th grade through the 3rd quarter of the 12th grade. Any courses taken prior to entering 9th grade will be on the student's transcript and counted towards graduation; however, those courses will not be used in the calculation for valedictorian. Grade point averages will be calculated using the same number of credits for all students. To be considered for valedictorian, the majority of credits must be earned from LCS.

The Salutatorian will be the 2nd highest weighted cumulative grade point average. Should the valedictorian result in a tie or ties, a Salutatorian may not be named.

All students with a 4.00 grade point average will be honored as Distinguished Graduates at the graduation ceremony.

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<sup>5</sup> Weighted-takes into account the difficulty of AP classes and awards each AP course an additional point towards GPA (A=5, B=4, C=3, D=2)

## **COLLEGE ADMISSIONS, NCAA and NAIA REQUIREMENTS**

To access information regarding college admission requirements and NCAA or NAIA requirements:

[Okcollegestart](#) provides numerous college resources including admission requirements, cost analysis, degree plans, graduation rates, and much more. For login assistance or problems, please contact the LCS Academic office.

### **NCAA AND NAIA ELIGIBILITY**

[NCAA Eligibility Center](#)-College-bound student-athletes preparing to enroll in a Division or Division II school need to register with the NCAA Eligibility Center to ensure they have met amateurism standards and are academically prepared for college coursework.

[NAIA Eligibility Center](#) - The NAIA requires all student-athletes preparing to enroll in an NAIA school to register with the NAIA Eligibility Center to have their eligibility determined before they can play.

# OKLAHOMA'S PROMISE SCHOLARSHIP

[The Oklahoma's Promise Scholarship](#) is an academic scholarship to a 2 or 4 year college or university in the state of Oklahoma, which covers the student's tuition for each credit hour taken at a college or university.

## Application Requirements:

- ☐ Must be an Oklahoma resident.
- ☐ Must make a commitment through application to the Oklahoma's Promise program as an 8th, 9th, 10th, or 11th grader.
- ☐ Must be a student whose parents' federal adjusted gross income does not exceed:
  - ☐ \$60,000 with 1 or 2 dependent children OR
  - ☐ \$70,000 with 3 or 4 dependent children OR
  - ☐ \$80,000 with 5 or more dependent children.
- ☐ Must be admitted and enrolled in an institution of higher education or postsecondary career-tech program.
- ☐ Must attend school regularly, have no discipline problems and refrain from drug and alcohol use.
- ☐ Must graduate from high school with a 2.5 grade point average and begin the Oklahoma Promise program within 3 years of graduation from high school.
- ☐ Must take OK Promise curriculum and achieve at least a 2.5 cumulative grade point average in the core curriculum. These requirements include:
  - ☐ 4 years of English
  - ☐ 3 years of Lab Science
  - ☐ 3 years of Mathematics
  - ☐ 3 years of History and Citizenship Skills
  - ☐ 2 years of the same Foreign Language or Computer Technology
  - ☐ 1 year of Additional Unit from above
  - ☐ 1 year of Fine Arts or Speech

## **Bible Courses- Grades 7-12**

### **Bible 7/Bible 8**

**Grade Level: 7 and 8**

**Course Length: 1 year**

**Credit: 1**

In middle school Bible the focus is to introduce students to the real Jesus as they begin to make their faith their own. This is done by helping them cultivate a passion for God's Word and leading them to Know God, Grow in freedom, Discover their Purpose, and Going to make a difference in the world. These classes emphasize class discussions, Kingdom principles, and real-world issues addressed in the Bible. New topics are introduced each year.

### **Application of Biblical Principles**

**Grade Level: 9 - 10**

**Course Length: 1 year**

**Credit: 1**

Students in the ninth and tenth grade Bible course concentrate on the everyday questions teenagers have about salvations, faith, and decision-making. The course provides students a foundation in Christian faith to help them make sound decisions in their lives. Students will be challenged to begin the process of discovering their own personal relationship with Jesus Christ. They also discover who they are in Christ and how to find the answers themselves within the Word of God. Most importantly, students begin to seek daily within the context of God's Word to find the direction and purpose for their lives.

### **Comparative Religion**

**Grade Level: 11**

**Course Length: 1 year**

**Credit: 1**

In this course, students are taught and challenged to make their faith their own. Students gain new perspectives into other cultural belief systems and are able to compare these beliefs with their own, thus students begin to understand the importance of being grounded in their faith. The students will be able to relate what they specifically believe and why they believe it.

## **Advanced Comparative Religion**

**Grade Level: 12**

**Course Length: 1 year**

**Credit: 1**

In this last Bible course, students are taught and challenged to make their faith their own. Students gain new perspectives into other cultural belief systems and are able to compare these beliefs with their own, thus students begin to understand the importance of being grounded in their faith. The students will be able to relate what they specifically believe and why they believe it. The course also integrates life skills to assist students in the practical aspects of a post-high school world. By the time students finish the course, they will be prepared to use the God-given gifts they have discovered and developed over the last four years and devote those gifts to a lifetime of learning, honoring, and serving God. Students will also complete the Financial Literacy standards required for graduation during this course.

## **Language Arts Courses- Grades 7-12**

### **English 7**

**Grade Level: 7**

**Course Length: 1 year**

**Credit: 1**

This course is designed to focus on applying the fundamental skills of English to speaking, reading, and writing. Class time will be instructed to allow instruction of speaking and listening, grammar, spelling, Latin/Greek affixes, reading, research, and writing. Students will be reading and analyzing the literary techniques found in several classic novels, short stories, and poems, throughout the year organized by thematic units and presented within the context of a Christian worldview. Composition assignments including narrative, argument, and informative/explanatory writing will follow each literature unit. Students will also read and analyze informational texts and participate in several short research projects and presentations throughout the year. An independent reading project will be assigned every quarter to increase fluency and foster students' development as lifelong learners.

### **English 8**

**Grade Level: 8**

**Course Length: 1 year**

In this course, students continue to build on the language curriculum established in the seventh grade. Throughout this course, students have the opportunity to develop and expand their knowledge of speaking and listening, literature, informational text, grammar, vocabulary, and writing. They learn to apply a wide range of strategies to comprehend, interpret, evaluate,

appreciate, and respond to a variety of texts arranged thematically and presented in the context of a Christian worldview. Composition assignments will include short research projects and presentations, as well as the narrative, argumentative, informative/explanatory writing; with a focus on argumentative writing. An independent reading project will be assigned every nine weeks to increase fluency and foster students' development as lifelong learners.

## **English 9**

**Grade Level: 9**

**Course Length: 1 year**

**Credit: 1**

The focus of this course is an introduction to upper level literature and writing. Throughout the year, students will study literary genres including nonfiction, novel, short story, poetry, and dramas organized thematically and presented within the context of a Christian worldview. Students will continue to hone their writing skills with composition assignments following each unit with emphasis in the argumentative, narrative, and informative/explanatory modes. Students will also read and analyze informational texts and participate in several short research projects and presentations throughout the year to provide background knowledge and develop speaking and listening proficiency. An independent reading project will be assigned each semester to increase the students' literary awareness and to foster students' development as lifelong learners.

## **English 10**

**Grade Level: 10**

**Course Length: 1 year**

**Credit: 1**

This course builds upon the literary and composition skills acquired in English 9. Students will continue to build vocabulary and grammar skills while studying texts with increasing complexity and variety including memoirs, novels, short stories, drama, nonfiction, informational texts, and poetry organized in thematic units presented with a Christian worldview. Students will compose essays primarily developed by methods of narration and analysis with a focus on expository writing. Short research projects and presentations are assigned throughout the year to provide background knowledge and develop speaking and listening proficiency. An independent reading project will be assigned each semester to increase the students' literary awareness and to foster students' development as lifelong learners.

## **English 11**

**Grade Level: 11**

**Course Length: 1 year**

**Credit: 1**

The focus of this course is a combination of a thematic and chronological study of American Literature. It acquaints students with the predominant literary influences on contemporary cultural perspectives and provides a unique experience to examine their society and who they are as individuals as reflected in adult level novels and expository texts. Students will be asked to analyze the role of literature forming the American character and culture of today and to examine the American Dream as presented in various texts. A major requirement for this course is the completion of an independent research project on a teacher-approved topic. Students also participate in small group interactions and individual public presentations designed to promote effective oral communication skills. Through the course, the focus is on mastering the essay by creating an unique voice in written work while expounding on style and reinforcing the skills of organization, word choice, conventions, and sentence fluency. An independent reading project will be assigned each semester to increase the students' literary awareness and to foster students' own literary voice and development as lifelong learners.

## **AP English**

**Grade Level: 11 or 12**

**Prerequisite: Teacher Approval**

**Course Length: 1 year**

**Credit: 1**

**Extra Summer Work Required- Chromebook provided**

Students enrolled in the AP Language and Composition course become skilled readers and writers, able to analyze and respond to a variety of rhetorical forms. The course reading is assembled from diverse time periods and contexts. The study of these deepens student awareness of the author's purpose, audience expectations, and conventions of language. Students write both informal and formal pieces using the writing process. The course explores a spectrum of nonfiction readings including essays, speeches, memoirs, editorials, and scientific writings. Analysis of these writings complements the study of rhetorical techniques, and students' mastery of these will be assessed through class discussions, various written assignments, and projects. This course is rigorous, and the workload is challenging. Students are expected to bring to the course a sufficient command of language conventions and reading proficiency. An independent reading project will be assigned each semester to increase the students' literary awareness and to foster the students' development of his or her own literary voice. Students enrolled in AP classes are required to take the College Board AP Language and Composition exam in May. Summer work requirement checkpoint is mid-July. Students who do not meet the deadline will be placed in English 11 at fall enrollment.

## **English 12**

**Grade Level: 12**

**Course Length: 1 semester or 1 year**

**Credit: .5 or 1**

This course will examine major works of the British tradition from the Anglo-Saxon Era through the Modern Era. It will also serve as an extensive writing course in which the readings provide an avenue to stimulate responses from students in essays. Writings will focus on techniques appropriate to the expository essay as well as to the particular demands of the critical literature essay. Students will write a minimum of one in-class and one out-of-class essay on each of the novels, with the last and longer one standing as the final paper/exam. The intention of the course is to solidify students' knowledge of how to structure an essay and how to introduce rhetorical issues that will help students polish their prose. An independent reading project will be assigned each semester to increase the students' literary awareness and to foster students' development as lifelong learners.

## **Concurrent Composition I and II (ORU)**

**Grade Level: 12**

**Course Length: 1 semester each**

**Credit: .5 HS and 3 college credits for each course**

**Extra Course Fee Required**

The courses are offered through Oral Roberts University, and the syllabi come directly from the college professor teaching the course. A current faculty member from LCS will facilitate the course, but all grades and correspondence flow directly from ORU professor to student. Because college credit is available, these courses require more homework and time spent outside the classroom. These courses extend students an opportunity to begin college while still in high school. **To ensure success, minimum college readiness indicators suggest the following criteria are met to enroll: overall GPA of 3.0, ACT composite score of 20, and ACT English score of 18.** \*Because this course serves as dual credit for English 12, the grade earned is calculated in the GPA; a failing grade WILL affect graduation requirements.

## **Mathematics Courses- Grades 7-12**

### **Math 7**

**Grade Level: 7**

**Course Length: 1 year**

**Credit: 1**

This course introduces basic mathematical concepts relevant to the study of algebra. Students explore problems through the use of variables, one and two step equations, formulas, exponential notation, integers, probability and statistics, basic graphing, percentages and fractions, and ratio and proportion. Examples of applications of skills to word problems and real-life situations are provided.



## **Math 7 Advanced / Pre-Algebra**

**Grade Level: 7 - 8**

**Prerequisite: Placement Test and Teacher Approval**

**Course Length: 1 Year**

**Credit: 1**

This course provides the means by which to ensure a successful transition from the foundation of fundamental math to elementary algebra. The emphasis will be on the elements of numeral characteristics, problem solving, integers, and equation solving. **This course is not for high school credit.**

## **Algebra I**

**Grade Level: 8 - 9**

**Prerequisite: Pre-Algebra or Teacher Approval**

**Course Length: 1 year**

**Credit: 1**

This course is the foundation for high school mathematics courses. It is the bridge from the concrete to the abstract study of mathematics. The course stresses the application of previously learned concepts to new and more complex problems. The students are encouraged to generalize and apply results to new situations. This is accomplished through the teaching of topics including but not limited to solving and graphing linear equations and inequalities, and factoring polynomials. An 8th grade student may enroll in this course with teacher approval; however, the grade will not be calculated into the student's high school GPA.

## **Geometry**

**Grade Level: 9 - 11**

**Prerequisite: Algebra 1**

**Course Length: 1 year**

**Credit: 1**

The mathematics learning experience in Geometry centers on Reasoning and Logic, Two and Three-Dimensional Shapes including Circles, and Right Triangle Trigonometry. Students in this course will extend their knowledge about basic shapes of finding surface area and volume to include logical reasoning, problem-based activities, and the use of trigonometric ratios. Real world applications and problem-solving strategies will be integrated throughout the course.

## **Algebra II**

**Grade Level: 10 - 12**

**Prerequisite: Algebra 1 and Geometry**

**Course Length: 1 year**

**Credit: 1**

This course extends the topics first seen in Algebra I and provides advanced skills in algebraic operations. The course will cover topics including but not limited to systems of numbers; solving and graphing linear and absolute value equations; inequalities, and linear systems; matrices and determinants; and quadratic equations. Emphasis on real world applications is made through problem solving and other activities.

## **Trigonometry/PreCalculus**

**Grade Level: 11 - 12**

**Prerequisite: Algebra II**

**Course Length: 1 year**

**Credit: 1**

This course is a synthesis of Algebra I, Geometry, and Algebra II through the learning of right angle trigonometry and trigonometry analysis. Some of the topics covered are trigonometric functions, geometric applications, trigonometric identities, and solving and graphing trigonometric equations. Other topics include the study of polynomial, rational, logarithmic, and exponential functions.

## **AP Calculus**

**Grade Level: 12**

**Prerequisite: Teacher Approval and Trig./ Pre Calculus**

**Course Length: 1 year**

**Credit: 1**

This course will cover properties of functions, limits, differential calculus, and integral calculus as outlined in the course description on the AP Central website. Use of symbolic differentiation and integration utilities is also included. Students enrolled in this course are required to take the College Board AP Calculus exam in May. The testing fee will be charged to the student's RenWeb account in August. **College credit is available, thus this course requires more homework and time spent outside the classroom.**

## **AP Computer Science**

**Grade Level: 12**

**Prerequisite: Teacher Approval and Computer Science**

**Course Length: 1 year**

**Credit: 1**

AP Computer Science Principles is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. The curriculum is designed to be equivalent to a first-semester introductory college computing course. The major areas of study in the curriculum are organized around big ideas that encompass ideas foundational to studying computer science.

## **College Algebra**

**Grade Level: 11 or 12**

**Prerequisite: Algebra II**

**Course Length: 1 year**

**Credit: 1**

This course is offered through Oral Roberts University, and the syllabi comes directly from the college professor teaching the course. A current faculty member from LCS will facilitate the course, but all grades and correspondence flow directly from ORU professor to student. Because college credit is available, these courses require more homework and time spent outside the classroom. These courses extend students an opportunity to begin college while still in high school. \*Because this course could serve as dual credit for a student's third year math, the grade earned is calculated in the GPA; a failing grade when used for dual credit WILL affect graduation requirements and require the student to take an additional math course.

## **Math of Finance**

**Grade Level: 11 or 12**

**Prerequisite: Algebra II if taken as a third year math**

**Course Length: 1 year**

**Credit: 1**

This course explores the basic principles of math of finance by studying source documents, journals, and ledgers used in the complete math of finance cycle related to the service business and a merchandising business. Students learn double entry math of finance and accurate

preparation of financial statements as well as checkbook and banking procedures, computerized math of finance environment, and income tax return procedures. This elective course counts as one math credit, but not as one of the three required high school math courses.

## **Social Studies Courses- Grades 7-12**

### **World Studies**

**Grade Level: 7**

**Course Length: 1 year**

**Credit: 1**

This course completes the middle level geographic studies program. It is composed of the interrelated components of skills and content knowledge, both of which are necessary to being a geographically informed citizen. This geography course highlights the study of geographical locations in the Eastern Hemisphere of our world including Europe, Africa, Asia, and Australia. Learning strategies will vary from lectures, group discussion, individual assignments, and projects. Assessments will be made using quizzes and tests. All content is presented through the lens of a Christian worldview.

### **American Republic**

**Grade Level: 8**

**Course Length: 1 year**

**Credit: 1**

The focus of the course is the American Revolution through the Civil War and Reconstruction Eras (1754 - 1877). The student will describe and analyze the major causes, key events, and important personalities of the American Revolution. The student will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States. These will be pursued through a chronological study of the early national period, westward expansion, and the Civil War and Reconstruction Eras. Citizenship skills will focus upon the historic development and understanding of constitutional government in the United States. All content is presented through the lens of a Christian worldview.

## **Oklahoma History/ U.S. Government**

**Grade Level: 9**

**Course Length: 1 semester each**

**Credit: .5 for each semester**

In Oklahoma History, the student will examine the people and events that have formed and transformed the landscape and cultures of the place and peoples that have become Oklahoma. The student will examine important political and ideological movements, as well as economic, cultural, and political accomplishments of state, national, and world significance. The learning of Oklahoma History will lead students to link Oklahoma's history to local, national, and global contexts and a Christian worldview. The U.S. Government course examines the founding of America's governmental system and its Christian founding principles. Students will learn about the processes of government and their impact on society.

## **World History**

**Grade Level: 10 - 12**

**Course Length: 1 year**

**Credit: 1**

The student will examine the enduring philosophical and religious contributions from the ancient and classical eras to the modern world. The student will examine the impact of the European Renaissance and Reformation, various revolutionary movements, the Industrial Revolution, and the world that the World Wars helped create, the transformation of societies in the Post-World War Two Era, and recent contemporary events and issues.

## **U.S. History**

**Grade Level: 10 - 12**

**Prerequisite: Oklahoma History/ US Government**

**Course Length: 1 year**

**Credit: 1**

In U.S. History, the student will analyze the effects of the Reconstruction Era, examine the impact of immigration and the settlement of the American West, and evaluate the economic effects of industrialization and the changing role of the United States in world affairs from a Biblical perspective. The student will also describe the social, cultural, and economic events between the World Wars, investigate and analyze the Great Depression, research the causes and effects of World War II, and assess the foreign and domestic policies of the United States since World War II. The student will also examine the impact of the 9/11 attacks and the War on Terror.

## **AP United States History**

**Grade Level: 11 - 12**

**Prerequisite: Teacher Approval and World History**

**Course Length: 1 year**

**Credit: 1**

In this course students understand events and themes of American history from the period of exploration to the present. They acquire skills which will enhance future educational endeavors: critical reading, analysis of documents, reading for the main idea, mastery of content, writing expository and analytical essays, incorporating source readings into essays, relating events from different periods in history, and finding information in a modern library. Texts will all be examined through the lens of Scripture. Students enrolled in this AP course are required to take the College Board AP United States History exam in May. The College Board AP testing fee of \$90 will be charged to the student's RenWeb account in August. **Summer work requirement checkpoints are at the end of June, mid- July, and end of July. Students who do not meet the deadlines will be placed in the next lower on-level social studies offering.**

## **Concurrent United States History/ American Federal Government (ORU)**

**Grade Level: 11 - 12**

**Prerequisite: ORU minimum requirements**

**Course Length: 1 semester each**

**Credit: .5 for each course and 3 college credits per course**

**\*Extra Course Fee Required**

These two courses are offered through Oral Roberts University. The course syllabus will be provided by ORU, and all correspondence will be between the student and the professor. If students pass both courses, they can earn six college credits (3 credits per course). To ensure success, minimum college readiness indicators suggest the following criteria to enroll: overall GPA of 3.0, ACT composite score of 20, ACT Reading score of 22. **This course does not count towards one of the 3 required History courses. College credit is available, thus this course requires more homework and time spent outside the classroom. Grade earned in this course is calculated in the high school GPA.**

## **Economics**

**Grade level: 11<sup>th</sup> or 12<sup>th</sup>**

**Prerequisite: none**

**Course length: 1 year**

**Credit: 1**

In this course, the student will learn and apply basic economic reasoning skills and concepts. The student will apply a variety of economic decision-making models to real-life situations and examine the American free-market system as contrasted with other economic systems. The

roles of economic systems, money, entrepreneurs, the United States Government, and the Federal Reserve will be examined as well. **This course does not count towards one of the 3 required History courses.**

## **Science Courses- Grades 7-12**

### **Science 7**

**Grade Level: 7**

**Course Length: 1 year**

**Credit: 1**

The Science 7 course will provide an opportunity for students to explore and gain a basic understanding of the classification of matter, properties and changes in matter, and interactions within ecosystems. The students will be introduced to the use of microscopes and proper dissection techniques. Experiments will include both directed and open inquiry labs with emphasis on following the scientific method. All content is presented from a Christian worldview perspective.

### **Science 8**

**Grade Level: 8**

**Course Length: 1 year**

**Credit: 1**

In Science 8, students gain an introductory knowledge of energy and motion, electromagnetic forces, and reproductions of organisms. Students will develop skills in science reasoning while writing lab reports with an emphasis on supporting conclusions. All content is presented from a Christian worldview perspective.

### **Biology**

**Grade Level: 9**

**Prerequisite: Physical Science**

**Course Length: 1 year**

**Credit: 1**

Biology is the study of the living part of the natural world. In Biology I, students will study life from a microscopic to a macroscopic perspective. Topics of study will include the following: biochemistry, cytology, anatomy & physiology, zoology, ecology, and genetics. Experiments will include both directed and open inquiry labs with emphasis on following the scientific method and writing reports. A closer look at the design of organisms allows students the

opportunity to experience the immense creativity of God as the Creator. When students observe the details, they understand science cannot explain everything. This helps students develop a Christian worldview. Students should be organized, prepared, and motivated to learn. The curriculum places a high priority on developing critical thinking skills.

## **Chemistry**

**Grade Level: 10**

**Prerequisite: Biology and Physical Science**

**Course Length: 1 year**

**Credit: 1**

In this course, students will gain knowledge in the following areas: scientific notation and dimensional analysis, properties of matter, atoms, ions, and isotopes, periodic trends, writing and naming formulas, writing and balancing chemical equations, and light and electron configuration. In the second semester of Chemistry, students will gain knowledge in these areas: compound and reaction stoichiometry, pressure, temperature and gas laws, the ideal gas law, covalent bonding, intermolecular forces, and acid-base reactions. Enrichment topics may include redox reactions, thermodynamics, and kinetics. Students will participate in chemistry lab activities to reinforce the concepts. All content is presented from a Christian worldview.

## **AP Biology**

**Grade Level: 11 - 12**

**Prerequisite: Teacher Approval and Biology**

**Course Length: 1 year**

**Credit: 1**

The AP Biology course is designed to actively engage students in the process of science through assignments which inform laboratory experiences. This is the equivalent of an introductory college-level biology course, and it is designed to prepare students for the AP Biology Exam. Journal article readings will be used to expose students to present day hypotheses in order to develop better designed experimental investigation. Knowledge attained in the classroom is applied to real-world issues, including the impact of biotechnology on society and global ecological concerns and examined through the lens of a Biblical worldview. The teacher serves as a facilitator, while the students develop as independent thinkers and learners, especially through laboratory investigations. Students will apply their knowledge through the process of inquiry rather than learning from lectures and/or prescribed lab protocols. A sense of wonder and use of original thought are fostered as students are encouraged to extend their learning via scaffold conceptual understandings and open inquiry. Students enrolled in this course are required to take the College Board AP Biology exam in May. **Summer work requirement checkpoints are at the end of June, mid-July, and end of July. Students who do not meet the deadlines will be placed in the next lower on-level science offering.**



## **Physics**

**Grade Level: 11 - 12**

**Prerequisite: Physical Science, Chemistry, and Algebra II (or currently enrolled in Algebra II)**

**Course Length: 1 year**

**Credit: 1**

In physics, students will gain knowledge of the physical world: energy, matter, and how they are related. Topics of study in the first semester will include the following: math review, motion, speed, velocity, acceleration, forces, gravity, momentum, and energy. In the second semester of physics students will gain knowledge of thermal energy, states of matter, vibrations and waves, sound, light, reflection and mirrors, lenses, and electricity. Students will be given different scientific formulas and asked to solve problems in all areas of study throughout the year. Each quarter will include one major project. 1st quarter: orienteering, designing and following directions; 2nd quarter: designing and building balsa wood bridges; 3rd quarter: designing and building ping pong ball launchers from mouse traps; 4th quarter: designing and building rockets. Problem solving is the major skill mastered during the year. All content is presented from a Christian worldview.

## **AP Chemistry**

**Grade Level: 11 - 12**

**Prerequisite: Teacher Approval and Chemistry**

**Course Length: 1 year**

**Credit: 1**

In the first semester of AP Chemistry students will gain knowledge in the following specific areas: matter and measurement, atoms, molecules and ions, stoichiometric calculations, aqueous reactions and solution stoichiometry, thermochemistry, electronic structures of atoms, periodic properties of elements, and the basics of chemical bonds. Students will participate in chemistry lab activities to reinforce the concepts taught in class. In the second semester of AP Chemistry, students will gain knowledge in the following specific areas: molecular geometry, gas laws, intermolecular forces, properties of solutions, kinetics, chemical equilibrium, acid-base reactions, thermodynamics, and electrochemistry. Students will participate in chemistry lab activities to reinforce the concepts taught in class. All content is presented from a Christian worldview. The intention of the AP Chemistry class is to thoroughly prepare students to take the College Board exam in the spring. Students enrolled in this AP course are required to take the College Board AP Chemistry exam in May. The College Board AP testing fee of \$90 will be charged to the student's RenWeb account in August. **Summer work requirement checkpoints are at the end of June, mid- July, and end of July. Students who do not meet the deadlines will be placed in the next lower on-level science offering.**

## **Anatomy & Physiology**

**Grade Level: 11- 12**

**Prerequisite: Biology and Chemistry**

**Course Length: 1 year**

**Credit: 1**

In the first semester of anatomy and physiology, students will gain background knowledge of the characteristics of life, organization of the body, the chemical basis of life, the structure and functions of cells, and cell metabolism. Students will specifically look at the integumentary, skeletal, muscular and nervous body systems. In studying these systems, students will be able to identify and locate the major organs and structures of each system and be able to explain how each system contributes to the overall functioning of the human body. In the second semester of anatomy and physiology, students will specifically look at the endocrine, cardiovascular, lymphatic, digestive, respiratory, and urinary body systems. In studying these systems, students will be able to identify and locate the major organs and structures of each system and be able to explain how each system contributes to the overall functioning of the human body. Students will also learn about how nutrition affects the functions of the human body. All content is presented from a Christian worldview. In the fall semester, students will have to effectively demonstrate knowledge of each body system when they dissect a cat. Second semester, students continue to learn through dissecting sheep heart, brain, leg, and knee joint; as well as a cow eye. Students will also be responsible for developing a research theme and writing a paper for that theme.

## **Zoology**

**Grade Level: 11- 12**

**Prerequisite: Biology and Chemistry**

**Course Length: 1 year**

**Credit: 1**

The Zoology course is designed to actively engage students in the details of creation through the study of animals. It teaches details about animals that no other course offers- this strengthens a Biblical worldview and refutes evolution because of these details; allows students to see God as creative and as a master planner. Students will study: local pond water microorganisms, jellyfish and sponges, starfish, fish and other water animals, worms, insects, reptiles, amphibians, birds, and mammals. Assignments will include: research to identify the life processes of animals, their behavior, and unique characteristics in each unit, building complex food webs found locally and from around the world, and lab dissections will include earthworms, squid, perch, and fetal pigs.

## **Forensics**

**Grade Level: 11- 12**

**Prerequisite: Biology and Chemistry**

**Course Length: 1 year**

**Credit: 1**

Fingerprints. Blood spatters. Gunshot residue. If these things intrigue you rather than scare you, then forensic science may be for you. In the first half of the course, explore the riveting job of crime scene analysis, and learn the techniques and practices applied during a crime scene investigation, including how clues and data are recorded and preserved. Discover how technology is applied to make discoveries and bring criminals to justice. The best way to battle crime these days is not with a weapon, but with science. In the second half of the course, dig deeper into the science of forensics and the basic scientific principles used in the lab, such as toxicology, material analysis, microscopy, and forensic anthropology. Find out how scientists use everything from insects to bones to help them solve crimes and discover how advanced techniques and technology can lead to catching even the craftiest criminal.

## **Fine Arts Courses- Grades 7-12**

### **Intro to Art**

**Grade Level: 8 - 12**

**Course Length: 1 semester**

**Credit: .5**

This course will address the basic skills and knowledge necessary to communicate in each art form. The students will understand and apply the elements and principles of art while working with various media to create original works of art. Media include: graphite, tempera, watercolor and acrylic paint, clay, sculptamold or plaster, printmaking, and collage. The student will evaluate master artists' works and develop an appreciation of art they find in everyday life. The student will be given opportunities to compare cultural diversity. Finally, students will develop a portfolio and apply the principles of aesthetics and art criticism.

### **Art I**

**Grade Level: 9 - 12**

**Course Length: 1 year**

**Credit: 1**

Art 1 gives the student the basic skills and knowledge necessary to communicate in each art form. Students will understand and apply the elements and principles of art while working with various media to create original works of art. Media include: graphite, tempera, watercolor and

acrylic paint, clay, sculptamold or plaster, printmaking, and collage. The student will evaluate master artists' works and develop an appreciation of art they find in everyday life. The student will be given opportunities to compare cultural diversity. Finally, students will develop a portfolio and apply the principles of aesthetics and art criticism.

## **Advanced Art**

**Grade Level: 10 - 12**

**Prerequisite: Art 1**

**Course Length: 1 year**

**Credit: 1**

The Advanced Art course will give students the tools and skills to apply the elements and principles of art while working with various media to create original works of art. Media include: graphite, colored pencil, pastels, watercolor and oil paint, clay, cardboard, wood and aluminum, wax, ink, and stone carving. Students will be given opportunities to compare cultural diversity by analyzing art from various times and places. Finally, students will develop a portfolio and apply the principles of aesthetics and art criticism to their own and others' works. Students will display their work(s) at the Night of Fine Arts, design and complete the chalk walls in the LCS Grand Hallway, and participate in the set design of the LCS annual music production.

## **Independent Art**

**Grade Level: 9 - 12**

**Prerequisite: Advanced Art or Teacher Approval**

**Course Length: 1 year**

**Credit: 1**

Independent Art is an exciting opportunity for students who are passionate about developing their artistic gifts and who are talented, motivated, and diligent to work in a self-paced environment. Independent Art (IA) is a demanding, yet wonderfully creative opportunity for students to explore their mediums of choice in a deeper and challenging manner. Students in this course will enter their original works for display at the Night of Fine Arts held in May.

## **Intro to Guitar**

**Grade Level: 8 - 12**

**Course Length: 1 semester**

**Credit: .5**

Students enrolled in this course will learn basic music theory and how to read music for the guitar. The goal of this course is for students to learn to play the guitar so they can continue on their own after the class has ended.

## **Intro to Piano**

**Grade Level: 8 - 12**

**Course Length: 1 semester**

**Credit: .5**

Students enrolled in this introductory course will learn basic music theory and how to read music for the piano including note-reading and chording progression. The goal of this course is for students to learn to play the piano so they can continue on their own after the class has ended.

## **Intro to Theater**

**Grade Level: 8 - 12**

**Course Length: 1 semester**

**Credit: .5**

Students will be exposed to the skills necessary for communicating in the Dramatic Arts field. This course also introduces and explores theater from page to stage as a live performing art. We will study the basic principles for acting, character analysis, and basic stage and rehearsal terms. Students will also learn about theater etiquette and the audition process. This course will focus on helping students present a "stage presence." From behind the scenes to the spotlight on center stage, the student will have the opportunity to learn how a show is produced and identify the team that makes it possible.

## **Intro to Theater Tech**

**Grade Level: 8- 12**

**Course Length: 1 semester**

**Credit: .5**

This class will focus on the technical side of theater. Students will explore theories while being introduced to the technical aspects of scenic and property production as well as practical and artistic elements of theatrical lighting design. Students will be introduced to techniques and practices of managing a stage production, including the costume design process as part of the dramatic production. Topics include drafting, materials and construction, stage equipment, safety, and studying light in nature, film, and art that explore the possibilities of light in the theater. Students will also study the collaborative process among scene designers, directors, costume, and lighting designers.

## **Intro to Vocal Music**

**Grade Level: 8- 12**

**Course Length: 1 semester**

**Credit: .5**

This course allows students to grow in music concepts and singing skills. Students will learn how to sight-read, grow in ear-training, compose music, and work on singing techniques as we explore genres of vocal music. The class will include solo, duet, and ensemble singing.

## **Vocal Music**

**Grade Level: 9- 12**

**Course Length: 1 semester**

**Credit: .5**

This course allows students to continue to grow in music concepts and singing skills. Students will continue sight-reading, ear-training, composition, and singing techniques as we explore genres of vocal music. Our year will include solo, duet, and ensemble singing. Students will perform at least once a semester, and contest opportunities are available.

## **Band**

**Grade Level: 9 - 12**

**Prerequisite: Audition with Teacher**

**Course Length: 1 year**

**Credit: 1**

This class is for students who have proficiency with their instrument and would like to see their skills and performance qualities grow. Varsity Band will consist of playing at games and pep rallies, competing in jazz competitions, and collaborating with the Varsity Praise and Worship class. This is a class designed for fostering existing talent, promoting leadership qualities, and instilling a desire to perform.

## **Praise and Worship**

**Grade Level: 9 - 12**

**Prerequisite: Audition with Teacher**

**Course Length: 1 year**

**Credit: 1**

Students who wish to sing and may also be able to play guitar, piano or percussion are encouraged to enroll in Praise and Worship Class. Students will learn to sing properly and use their God-given musical talents. Students will be immersed in ear training to learn harmonization as well as what it takes to participate in a Praise and Worship team (ie: leadership, compromise, spiritual development, and more). The goal of this class is for students to grow in musical skills as well as a relationship with Jesus Christ and to prepare them to serve in a Praise and Worship setting outside of school. This class is responsible for leading school Praise and Worship at Lincoln.

## **Advanced Theater**

**Grade Level: 9 - 12**

**Prerequisite: Teacher Approval**

**Course Length: 1 year**

**Credit: 1**

This class will focus on the different styles of acting, the basics of directing, and practical use of technical theater. It is designed to develop the ability to play dramatic action honestly and believably, using realistic/naturalistic material as well as self-scripted autobiographical writing. Topics include the role and function of the director in the contemporary theater; the basic tools of proscenium blocking and staging, such as composition, picturization, movement, and gesture; structural script analysis; and basic actor coaching techniques. Students will also explore the technical aspects of scenic and property production, lighting design, theories, techniques, and practices of stage managing a production, and the costume design process. Students who have taken a theater class prior to this will be admitted into this course. Other students will be admitted through teacher approval only.

## **Foreign Language Courses- Grades 8-12**

### **Spanish I**

**Grade Level: 8 - 12**

**Course Length: 1 year**

**Credit: 1**

This course is an introduction to the Spanish language. All areas of language learning will be developed: speaking, listening, reading, and writing. Introductory vocabulary and grammar concepts, including conjugation of verbs in the present tense, will be studied and developed to provide a basic foundation in the Spanish language. Students will focus on the 50 most frequently used verbs in the Spanish Language. Additionally, students will gain knowledge, insight, and understanding of the Latin American and Spanish cultures. Eighth graders may enroll in this course and receive high school credit; however, the course grade will not be calculated into the high school GPA if the course is taken in 8<sup>th</sup> grade.

## **Spanish II**

**Grade Level: 9 - 12**

**Prerequisite: Spanish I (C or Above)**

**Course Length: 1 year**

**Credit: 1**

This course reviews material taught in Spanish I, then expands upon that material with new, additional, and intermediate vocabulary and grammar concepts. All areas of language learning will be further developed: speaking, listening, reading, and writing. Students will gain additional knowledge, insight, and understanding of the Latin American and Spanish cultures. Students will learn to communicate in Spanish and will be able to connect this language with other disciplines.

## **Technology Elective Courses- Grades 8-12**

### **Computer Science**

**Grade levels: 9-12**

**Prerequisite: Algebra 1 or teacher approval**

**Course Length: 1 year**

**Credit: 1**

This course is provided to LCS students through an Amazon grant through Project STEM. According to Project STEM, "CS Python Fundamentals is an introductory-level course for students brand new to programming and computer science. In this course, students will learn problem-solving strategies, software design, and the foundations of computer science using two key tools: the Project STEM programming environment and EarSketch, a software package that turns your code into music. Not only will this course prepare students for continuing their studies in computer science... but it will also teach them how to think like a scientist and solve real-world problems, skills that are important to every 21st-century citizen. "

### **Multimedia I**

**Grade levels: 9 - 12**

**Course length: 1 year**

**Credit: 1**

This course will build on the fundamentals from the Introduction class. Students will use their creativity and skills to create and edit interactive multimedia presentations, digital images, sound, and movies, and will be introduced to animation and web pages. The knowledge and skills acquired in this class will enable students to successfully perform and interact in today's technology-driven society. Students from the introductory course will continue to build their



digital portfolio, complete independent projects, and construct the slide show used at LCS Graduation. Additionally, some projects may be used on the LCS social media outlets, website and vignettes.

## **Advanced Multimedia**

**Grade levels: 10-12**

**Prerequisite: Multimedia I or teacher approval**

**Course length: 1 semester**

**Credit: 1**

In this course, students learn how to plan, create, and execute the various multimedia responsibilities of the school. Students will learn to create graphics for social media, web/paper publications, create online ads, photograph school events, and shoot/edit films that will be used to create the Bulldog Nation. Students will be responsible for all aspects of the production of these activities

## **Intro to STEAMM**

**Grade levels: 8 - 12**

**Course length: 1 semester**

**Credit: .5**

Introduction to STEAMM is a course integrating a project-based learning curriculum in the areas of Science, Technology, Engineering, Art, Mathematics, and Ministry. The SmartLab offers online learning engagements on topics such as alternative and renewable energy, circuitry, computer graphics, digital communication, mechanics and structures, robotics and control technology, scientific data analysis and software engineering. Students will work with a partner and may rotate between modules at their pace and level of interest. Each specific discipline offers foundational to complex systems of learning using technology. Students will set their own project goals as related to the content objectives and derive a ministry focus for each module they learn, developing a goal to serve others.

## **STEAMM for High School**

**Grade levels: 9 - 12**

**Course length: year-long**

**Credit: 1**

Students who have taken Introduction to STEAMM or who have shown an advanced proficiency in STEAMM may choose to take the course as a year-long option. Students at this level may continue to work with an assigned partner or work independently at their own level on preferred engagements. (See Intro to STEAMM for available topics.) Students will set their own project goals as related to the content objectives and derive a ministry focus for each module they learn, developing a goal to serve others.

## **Drone Control Technology**

**Grade levels: 9-12**

**Prerequisite: 1 year of STEAMM**

**Course Length: 1 semester**

**Credit: .5**

Students will explore drone mechanics in this competition based class. Students will create flight arenas, pilot drones, and learn valuable programming and machine operation skills. Students taking this course may be required to pay a fee for materials and competition dues.

## **General Elective Courses- Grades 7-8**

### **Explore Art**

**Grade Level: 7**

**Course Length: 9 weeks**

This course builds upon the 6th grade explore course to further challenge students in the creative process. Students create original artwork, investigate creative skills, and continue to break inhibitions that block the creative process.

### **Explore Music**

**Grade Level: 7**

**Course Length: 9 weeks**

This course is designed to allow students the opportunity to experience musical and vocal development by being introduced to the piano, guitar, percussion and singing skills. The course provides a foundation for learning to read and play an instrument at the beginner's level. The goal is to allow students to foster an interest in music in the context of a Christian worldview.

### **Explore STEAMM**

**Grade Level: 7**

**Course Length: 9 weeks**

STEAMM stands for Science, Technology, Engineering, Art, Mathematics, and Ministry. The STEAMM course integrates a project-based learning curriculum where students will explore a select rotation of online modules on topics such as alternative and renewable energy, circuitry, computer graphics, digital communication, mechanics, and structures, robotics and control technology, scientific data analysis, and software engineering. Each specific discipline offers a foundation to a complex system of learning using technology. Students will set their own

project goals as related to the content objectives and derive a ministry focus for each module they learn, understanding that their learning can be used to help others.

## **Explore Theater**

**Grade Level: 7**

**Course Length: 9 weeks**

Students will be introduced to the basic principles for acting, character analysis, and basic stage and rehearsal term

## **Intro to Art (semester) and Art JHI (year-long)**

**Grade Level: 8**

**Course Length: 1 semester or 1 year options**

**Credit: .5 or 1**

Students learn to think creatively in this introductory art course. They will learn how to identify and incorporate the elements and principles of art into their own original artwork and to identify the aesthetics of artwork based on the use of the elements and principles of design.

## **Intro to Band (semester) and Band JHI (year-long)**

**Grade Level: 8**

**Course Length: 1 semester or 1 year options**

**Credit: .5 or 1**

This class is for students who want to learn a variety of instruments and would like to see their skills and performance qualities grow. This is a class designed for fostering talent, promoting leadership qualities, and instilling a desire to perform.

## **Intro to Guitar**

**Grade Level: 8**

**Course Length: 1 semester**

**Credit: .5**

Guitar class provides students with the opportunity to learn a variety of styles for performing and practicing the guitar. Students will be instructed in the areas of composition, reading standard notation and common guitar notations, scales, chords, and different genres. (Students may play bass in this course or Introduction to Band.

## **Intro to Piano**

**Grade Level: 8**

**Course Length: 1 semester**

**Credit: .5**

This semester course is for students who have never had formal piano lessons. It focuses on basic music theory and piano playing skills. Students will have the skills needed to continue playing (if they choose) once this class has ended.

### **Intro to STEAMM (semester) and STEAMM (year-long)**

**Grade Level: 8**

**Course Length: 1 semester or 1 year options**

**Credit: .5 or 1**

STEAMM stands for Science, Technology, Engineering, Art, Mathematics, and Ministry. The STEAMM course integrates a project-based learning curriculum where students will explore a rotation of online modules on topics such as alternative and renewable energy, circuitry, computer graphics, digital communication, mechanics, and structures, robotics and control technology, scientific data analysis, and software engineering. Each specific discipline offers a foundation to a complex system of learning how to use technology. Students will set their own project goals as related to the content objectives and derive a ministry focus for each module they learn, understanding that their learning can be used to help others.

### **Intro to Theater (semester) Theater JHI (year-long)**

**Grade Level: 8**

**Course Length: 1 semester or 1 year options**

**Credit: .5 or 1**

Students will be exposed to the skills necessary for communicating in the Dramatic Arts field. This course also introduces and explores theater from page to stage as a live performing art. Students will study the basic principles for acting, character analysis, and basic stage and rehearsal terms. Students will also learn about theatre etiquette and the audition process. This course will focus on helping students present a "stage presence." From behind the scenes to the spotlight on center stage, the student will have the opportunity to learn how a show is produced and identify the team that makes it possible.

### **Intro to Theater Tech**

**Grade Level: 8**

**Course Length: 1 semester**

**Credit: .5**

This class will focus on the technical side of theater. Students will explore theories while being introduced to the technical aspects of scenic and property production as well as practical and artistic elements of theatrical lighting design. Students will be introduced to techniques and practices of managing a stage production, including the costume design process as part of the dramatic production. Topics include drafting, materials and construction, stage equipment, safety, and studying light in nature, film, and art that explore the possibilities of light in the theater. Students will also study the collaborative process among scene designers, directors,

costume, and lighting designers.

### **Intro to Vocal Music (semester) Vocal Music JHI (year-long)**

**Grade Level: 8**

**Course Length: 1 semester or 1 year options**

**Credit: .5 or 1**

This course allows students to grow in music concepts and singing skills. Students will learn how to sight-read, grow in ear-training, compose music, and work on singing techniques as we explore genres of vocal music. The class will include solo, duet, and ensemble singing.

### **Spanish I**

**Grade Level: 8**

**Course Length: 1 year**

**Credit: 1 High School credit (Not counted towards HS GPA if taken in 8th grade)**

This course focuses on speaking, listening, reading, and writing of Spanish with introductory concepts, including conjugation of 50 most frequently used verbs in the present tense. Students will also gain knowledge, insight, and understanding of the Latin American and Spanish cultures from a Christian worldview perspective.

## **General Elective Courses- Grades 9-12**

### **Event Staff**

**Grade Level: 11- 12**

**Course Length: Semester or 1 year**

**Credit: 1**

This course is available to all high school students who want behind-the-scenes experience in event planning and organization. Students enrolled in this course will assist with set up and breakdown for the various activities and events throughout the school year. This includes, but is not limited to, setting up for home athletic events, stocking concession stands, decorating for homecoming, senior nights, and fine arts events.

### **Learn to Serve**

**Grade level: 12 and 11 (Spring Semester)**

**Prerequisite: Administrative Approval**

**Course length: 1 year**

**Credit: 1**

Learn Serve is a course available to Senior students and select Juniors as an opportunity for school service and career exploration. Seniors who wish to apply for Learn Serve should have a high degree of personal responsibility and self-motivation. While many placements are available, Learn Serve placements are only done through administrative approval. Areas of Service will be determined by faculty requests.

## **ORU Select Courses**

**Grade Level: 11- 12**

**Prerequisite: ORU minimum requirements**

**Course Length: 1 semester each**

**Credit: .5 for each course and 3 college credits per course**

**\*Extra Course Fee Required**

ORU Select Courses do not take the place of a core class but are taken in place of an LCS elective. Students who elect to take ORU courses must take a minimum of two courses of their choice: 1 first semester and 1 second semester. Course options must be pre-approved by a school counselor. Some course options include Ancient and Medieval Humanities, Trigonometry, Elementary French, Introduction to Sociology, Old and New Testament Survey, and Personal Financial Planning.

## **Physical Education**

**Grade levels: 9<sup>th</sup>-12<sup>th</sup>**

**Course length: 1 year**

**Credit: 1**

The purpose of the Physical Education curriculum at Lincoln Christian School is to assist students in knowing the importance of leading a physically active life. It is the objective of our Physical Education program to utilize activities to promote one's ability to apply physical activity to everyday play and lifetime fitness. Students will be led in activities that teach self-discipline, teamwork, and the benefit of movement for one's complete health. It is the primary goal that our students understand the value of overall health through activity to promote and create a lifestyle that will ultimately allow our students to fully understand the importance of creating a healthy rhythm.

## **Public Speaking**

**Grade levels: 9- 12**

**Course length: 1 semester**

**Credit: .5**

This course will introduce students to the fundamentals of public speaking. During this class, students study every step of the public speaking process, from researching to delivering a speech. This class will also focus on the relationship between speaking and listening, dealing with nervousness, knowing the audience, and using visual aids as support. Students in this

course will prepare and deliver speeches, which include their personal testimony, informative speeches and persuasive arguments. **This course has no competition requirement and can fulfill a fine arts elective.**

### **Yearbook**

**Grade levels: 9-12**

**Prerequisite: teacher approval**

**Course length: 1 year**

**Credit: 1**

In this 21st century, cross curricular, project-based class, students work collaboratively by using technology such as digital cameras, photo editing software and online design software to digitally produce a yearbook. This course is designed for students who are interested in exploring the real-world applications of the arts, focusing on design and how it pertains to a variety of contemporary technologies. Students use writing skills, communication skills and principles of graphic design to tell the story of the school community and peers in an engaging way. Students develop skills in technology based programs, problem solving, communication and time management that contribute to lifelong learning and career skills. Production will result in the creation of the Lincoln Christian School yearbook.

**NOTICE OF NONDISCRIMINATORY POLICY** Lincoln Christian School, a ministry of Church on the Move, admits students of any race, color, nationality, and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, nationality, or ethnic origin in the administration of its educational policies, admission policies, scholarship programs and athletic and school-administered programs.